



GOOD SHEPHERD  
CATHOLIC PRIMARY SCHOOL  
KELMSCOTT

**LEARNING THROUGH FAITH, LOVE AND LAUGHTER**

# **Education Continuity Plan**

**COVID-19  
March 26, 2020**

# Education Continuity

This document outlines the strategies and structures to be implemented as the school moves into an online learning environment due to the COVID-19 pandemic. The circumstances that give rise to this plan include the school being closed under the direction of government authorities and a situation where Good Shepherd Catholic School transitions to online learning with some students still attending school and being supervised during online instruction.

During this disruption, Good Shepherd Catholic School will be working to ensure that your child is still able to engage in a learning program. The best way to accomplish this is by maintaining some consistency with the school day.

Structured learning activities will be provided by teachers, with a focus on core learning in key subject areas. It is not anticipated that students will be engaged for 6 hours per day with an electronic device, rather that the key concepts for the continuity of your child's learning will be made explicit with supporting activities for them to complete at their level.

In a primary setting we understand that there are varying degrees of support available to students in a home environment, ranging from Internet access, device access and the availability of supervision and support in the home. Teachers will be available 9:00am to 12:30pm to assist parents/carers and children in the activities provided for them including feedback on learning, tuition advice and ICT support.

In the afternoon, students will be able to continue with their work independently based on tasks or challenges set for them. During this time, teachers will be preparing for the following day's learning including developing and selecting online and offline resources.

To manage an online learning program and provide supervision and support for those students on-site at school, classes will be paired (K/PP, 1/2, 3/4, 5/6). Your child will still receive their class work from their teacher and be assessed at their year level, however one teacher will be assisting those students online and the other teacher with students present at school.

## K-2 Approach

Each morning by 9:00am your child's teacher will post a daily message or task to complete on Seesaw. This may be as simple as recording your child saying good morning to the teacher and class. This response to the teacher's message will be how the school measures student attendance alongside engagement in the set learning program provided.

At this stage, the student learning program will be delivered as a weekly pack of work which will be delivered to student homes.

Students physically attending school will collect and complete their work packs on-site. The activities issued will be selected on maximising learning of key concepts rather than busy work and will be assessed for measuring student learning. Teachers will advise which tasks will need to be posted on Seesaw for assessment.

## 3-6 Approach

Each morning by 9:00am your child's teacher will post a daily message on Microsoft Teams. Your child will be required to respond to the teacher's message by 9:30am. This will be how the school measures student attendance alongside engagement in the set learning program provided.

At this stage, the student learning program will be a mixture of a weekly pack of work which will be delivered to student homes and online activities.

Students physically attending school will collect and complete their work packs and online tasks on-site. Details on posting student work for assessment will be included in the learning program each week.

We will be seeking parent feedback about the program each week so that we can modify and respond to the needs of the students in an ongoing manner.

Throughout a period of closure, it will be a priority for our community to maintain connections as much as possible to ensure that we all care for each other's well-being.

## Key Online Learning Tools

 CLASS	<b>Seesaw Class</b> (K - 6) allows parent and teachers to communicate, and students to complete set tasks and upload rich content. Seesaw is where K - 2 students will start their day here as a way of measuring attendance.
	<b>OneNote</b> (Yr 3 - 6) allows teachers to distribute daily work plans, set tasks, and provide feedback directly on the task.
	<b>Teams</b> (Yr 3 - 6) is part of Office 365 and enables teachers to conduct live chat with groups of students.  Teams is where Yr 3 - 6 children will start their day and check in with their teacher. They will be able to pose questions to the teacher here to clarify any issues.
	<b>iPads/Devices (K - 6)</b> Particularly in the higher grades, children will access a variety of quality educational apps and websites.

## Expectations of Students

While working in an online learning environment, students will be expected to behave appropriately at all times.

Central to this will be that when they collaborate online, they observe the same standard of behaviour as is expected at school. This includes adhering to the Student ICT Agreement and the School Code of Conduct. JAMF/Zuludesk controls for School iPads will remain in place during school hours to provide a safe learning environment for students 3-6.

## Students with Limited Internet Access

In the event of a closure and lack of access to the internet, students will be given a package of work from their teachers to work on during this period.

## Assessment

During a closure or shift to online learning, teachers will be able to make informal judgments about student learning through quizzes and feedback on students work. Where appropriate to the context of online learning, some subjects may still provide for students to be formally assessed to keep student learning progressing.

## Technical Support

Please notify your child's classroom teacher if you require ICT Support.

## Self Help

Before contacting the classroom teacher for ICT Support, students should first do the following:

1. Close and reopen the App.
2. Reboot the device.



## Pastoral Care

We understand that this will be a time of heightened stress and challenges when studying online. It is important families understand we will still be providing pastoral support and seeking ways to maintain our community and sense of belonging.

Staff will be contactable via email during normal school hours to discuss any concerns you may have regarding your child's well-being.

If you have concerns and feedback, please share them directly with us so we can work with you to find the best possible outcome quickly.

Our Chaplaincy Worker at Good Shepherd Catholic Primary School may be able to assist families with support for the following areas;

- Grief and loss
- Managing emotions/feelings recognition
- Making friends/healthy relationships
- Behavioural management
- Self-esteem
- Personal safety

Please contact Diana Newman via the school office for more information and referral.

The school will monitor online attendance and undertake support with parents and caregivers around student engagement.

We will continue to communicate to families important pastoral messages and notices. Suggestions for maintaining our connection as a community are welcome so please share them.

## How your child can care for their health and well-being



# 1

### Stay Active

It's pretty well known that exercise is really good for both our physical and mental health. There's heaps of different types of exercise you can do from home, thanks to YouTube and apps.



# 2

### Take 10 to be Zen

When we're stressed about something (such as coronavirus), our thoughts tend to speed up. Taking 10 minutes or so to practise mindfulness can help produce a sense of calmness.



phone  
my friend

# 3

### Chat with your mates

Even if an in-person meet-up is off the table, try to stay in touch with your mates. Ask them how they're feeling and share your own experience if you feel safe to do so. Students in Year 3-6 will be able to keep in touch and stay connected with their classmates on School Chat a monitored channel in Teams for their class.



# 4

### Connect with your family

Talk openly with your family about your feelings. You might find that you have had to exercise social-distancing from grandparents and other vulnerable people close to you and your family. Stay in touch over the phone.



# 5

### Keep a routine

In the event of a school closure, you might be tempted to stay in your pyjamas and work from bed. Get dressed for the day. If you can work in a space other than your own bedroom. If your parents are working, make sure you keep to your school schedule.



# 6

### Eat healthy

Eat a balanced diet. Given that you won't have the long bus ride home, why not make dinner for your family. Start with a simple spaghetti bolognese and develop your skills from there.



# 7

### Keep your mind active

Take a break from the waves of news and put your mind to something else. Read, research an interesting topic, keep a journal, make a new playlist on Spotify, or work on a 1000 piece puzzle, but give yourself time-out from the news.

## Contacts

Should you have concerns about your child's well-being during the period of closure, or about their learning, please contact the school or teacher directly via email.

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